

Dissemination Activity Organised in Türkiye within the DiCoRE Erasmus+ Project

A dissemination activity was organised in Türkiye by the partner school **Türkan Dereli İlkokulu** within the Erasmus+ KA210-SCH project **DiCoRE – Digital Competence for Resilient Educators**. The activity was carried out as part of the project's dissemination and visibility strategy, with the purpose of sharing the main results, experiences and educational benefits achieved through the international cooperation between the partner organisations.

During the dissemination activity, teachers, students and members of the school community were informed about the objectives of the DiCoRE project and its contribution to improving digital competences in school education. The participants learned about the importance of digital transformation in teaching and learning, as well as about the need to support educators in using innovative digital tools, creative methodologies and student-centred approaches in the classroom.

The Turkish partner presented the activities implemented during the project, with special attention to **Module 2 – “Play to Learn: Mastering Gamification in the Classroom”**, for which Türkiye had an important role. The dissemination session highlighted how gamification can make learning more interactive, motivating and effective for students. Teachers shared examples of how game-based learning, digital tools, Web 2.0 applications, coding activities and creative classroom methods can support students' engagement, problem-solving skills, collaboration and critical thinking.

The event also offered an opportunity to present the international dimension of the DiCoRE project. The cooperation between partners from Poland, Türkiye, Belgium and Romania was described as a valuable learning experience that helped teachers exchange good practices, discover new digital education methods and strengthen their professional competences. The Erasmus+ partnership was also promoted as an important opportunity for schools to become more open, innovative and connected at European level.

Students were also encouraged to understand the value of digital skills for their future education and career paths. Through the dissemination activity, they became more aware of digital citizenship, responsible use of technology and the importance of creativity and teamwork in the digital era.

The activity contributed to increasing the visibility of the Erasmus+ Programme and to sharing the results of the DiCoRE project with a wider local audience. By organising this dissemination activity, Türkan Dereli İlkokulu supported the sustainability of the project results and encouraged the continued use of innovative digital teaching practices in school education.







